



**HABRAGHAT MAHAVIDYALAYA, KRISHNAI**

**Feedback Report**  
**Session: 2021-22**

Prepared by  
**IQAC**

**Habraghat Mahavidyalaya, Krishnai**

Principal  
Habraghat Mahavidyalaya  
Krishnai.

Coordinator  
IQAC, Habraghat Mahavidyalaya

**HABRAGHAT MAHAVIDYALAYA, KRISHNAI**  
**STUDENT FEEDBACK REPORT**  
**ACADEMIC SESSION - 2021-22**

**FEEDBACK ON**

1. Student feedback on teachers
2. Students' programme evaluation
3. Students' satisfaction survey
4. Teacher's feedback on infrastructure
5. Alumni feedback report

**Introduction**


Habraghat Mahavidyalaya conducts annual feedback surveys to improve teaching, program quality, student satisfaction, infrastructure, and alumni engagement. These surveys are guided by the Internal Quality Assurance Cell (IQAC).

The surveys cover five main areas:

1. Students' Feedback on Teachers
2. Students' Programme Evaluation
3. Students' Satisfaction Survey
4. Teacher's Feedback on Infrastructure
5. Alumni Feedback Report

Data analysis involves calculating average scores to identify strengths and areas for improvement, along with analyzing open-ended responses for additional insights. The findings help create specific action plans to address issues and enhance positive aspects. This feedback system is a key part of the college's commitment to quality education and continuous improvement. By involving students, teachers, and alumni in the feedback process, Habraghat Mahavidyalaya aims to create a dynamic and responsive academic environment.

  
Principal  
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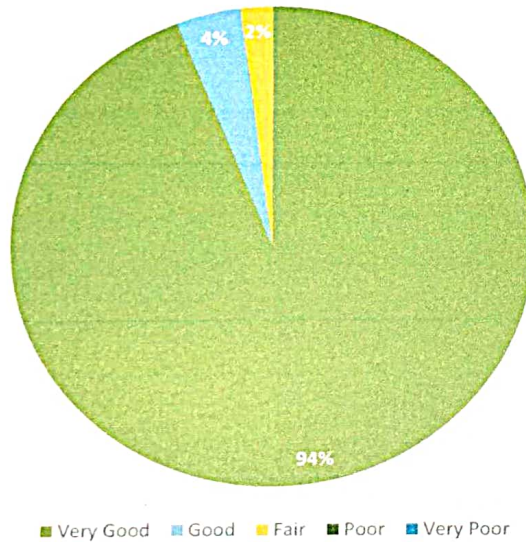
  
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**1. STUDENTS' FEEDBACK ON TEACHERS:**

The college administration distributed a questionnaire to gather student feedback on teachers. The questionnaire covers eleven aspects related to students' opinions on teachers. Students were directed to evaluate each aspect using a rating scale from 1 to 10.

1(a) Distinctness of speaking

**Distinctness of speaking**

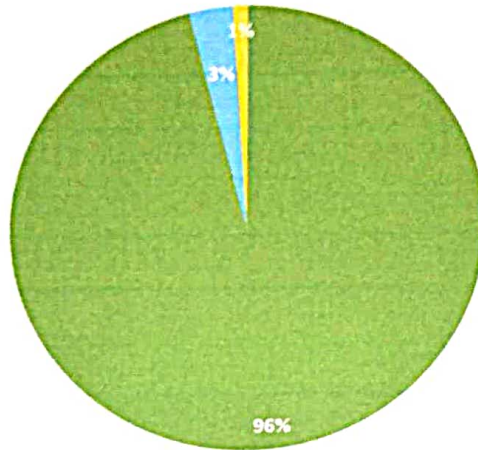


  
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1(b) Audibility of voice

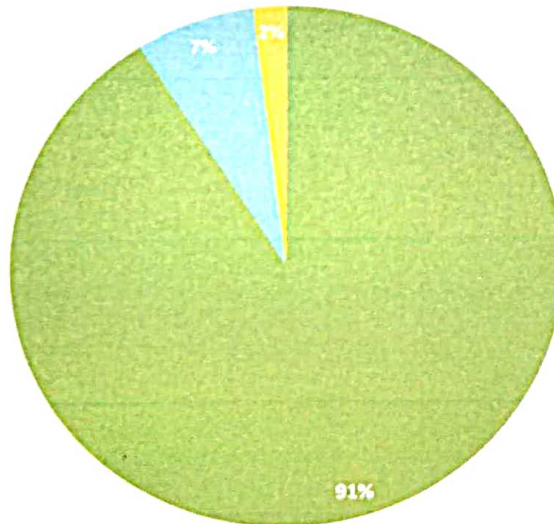
Audibility of voice



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor


1(c) Expression/mode of delivery of the lesson

Expression/mode of delivery of the lesson



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

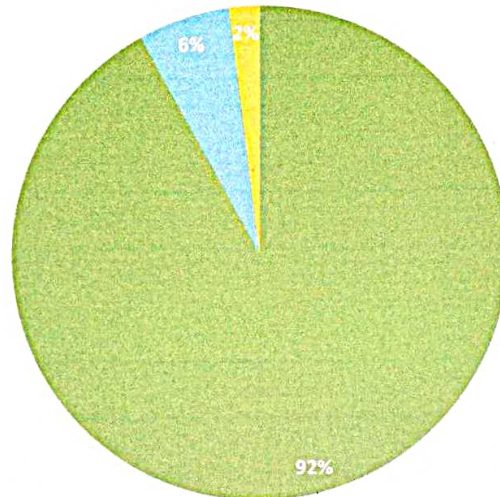
  
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1(d) Use of ICT in the class room

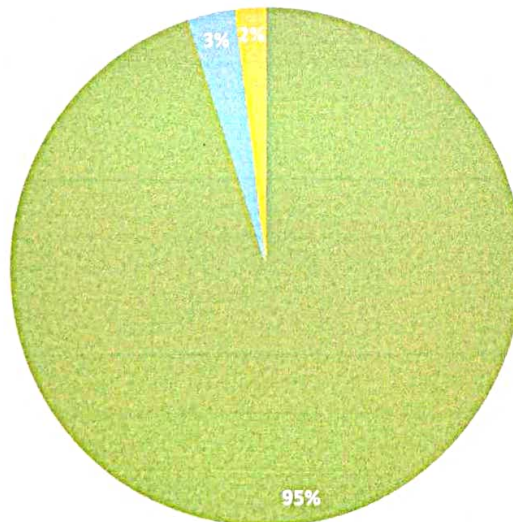
### Use of ICT in the class room



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

2. Interest generated by the teacher

### Interest generated by the teacher



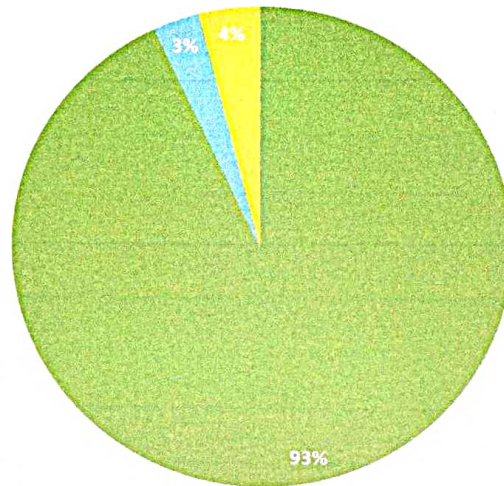
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

  
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3. Ability to relate course material with environment/other important issues

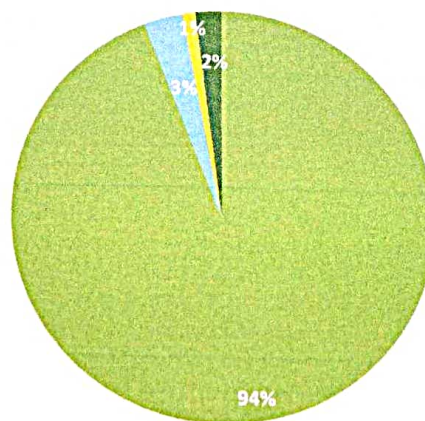
**Ability to relate course material with environment/other important issues**



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

4. Ability to inter-relate courses/refer to other courses

**Ability to inter-relate courses/refer to other courses**



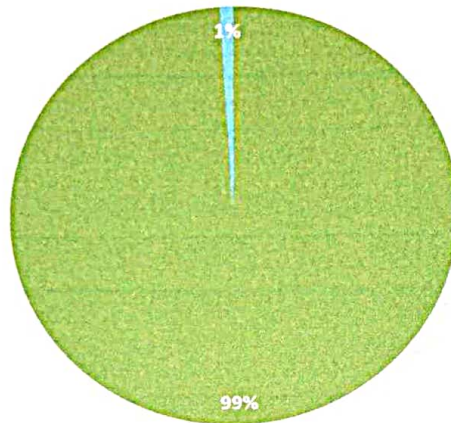
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

  
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5. Accessibility of the teacher

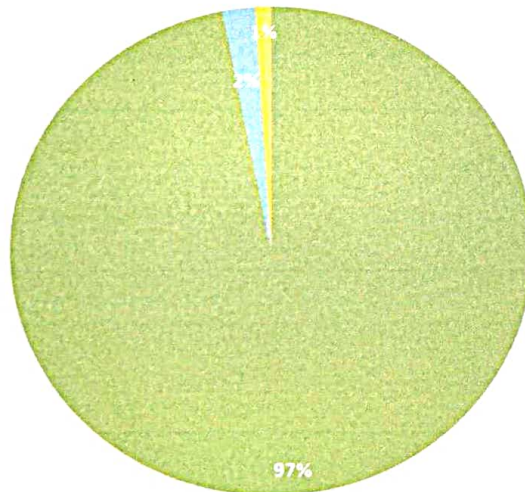
Accessibility of the teacher




■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

a) Regularity of the teacher in the class

a) Regularity of the teacher in the class



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

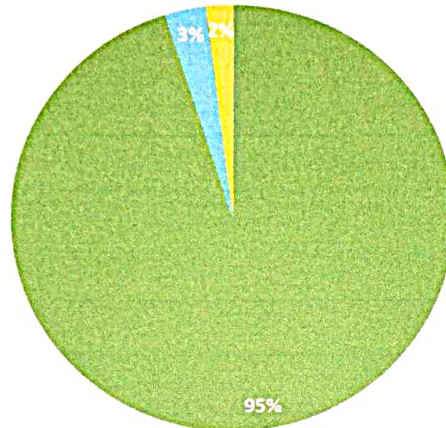
  
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b) Availability of the teacher in the college campus

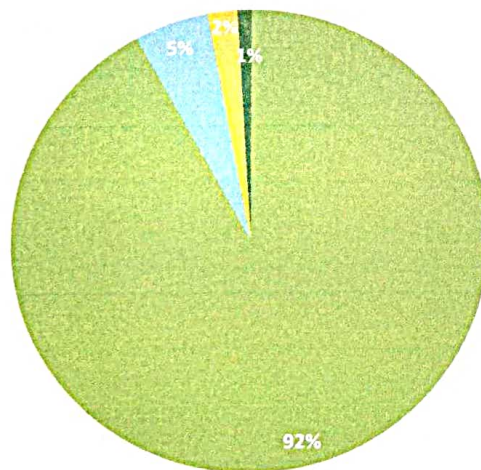
**b) Availability of the teacher in the college campus**



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

c) Approachability to the teacher

**c) Approachability to the teacher**



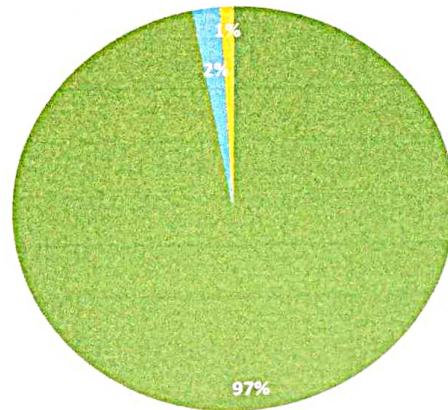
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

  
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d) Willingness of the teacher to interact with the students in and outside the class

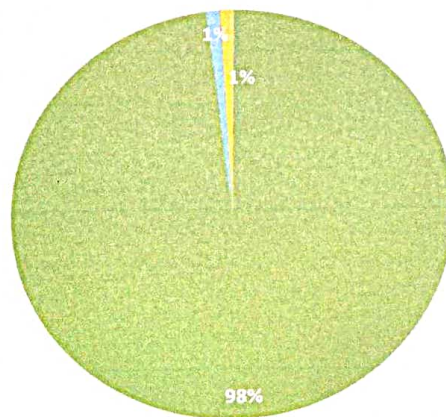
**d) Willingness of the teacher to interact with the students in and outside the class**



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

6. Ability to design quiz/examination/assignment/homework to test understanding of the course

**Ability to design quiz/examination/assignment/homework to test understanding of the course**



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

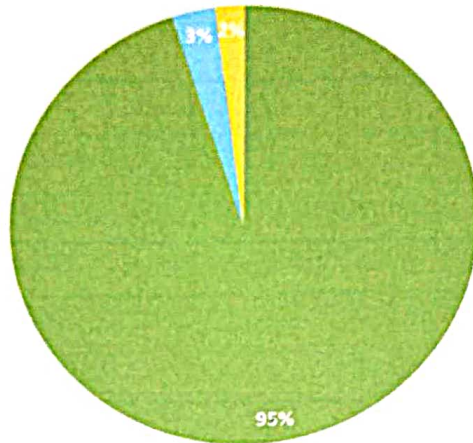
  
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7. Knowledge base of the teacher (as perceived by you)

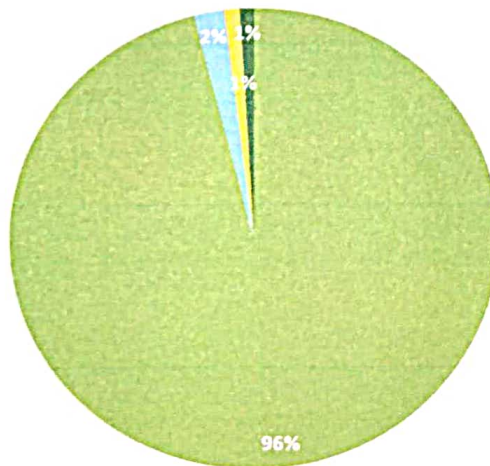
Knowledge base of the teacher (as perceived by you)



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

8. Sincency/commitment of the teacher

Sincency/commitment of the teacher



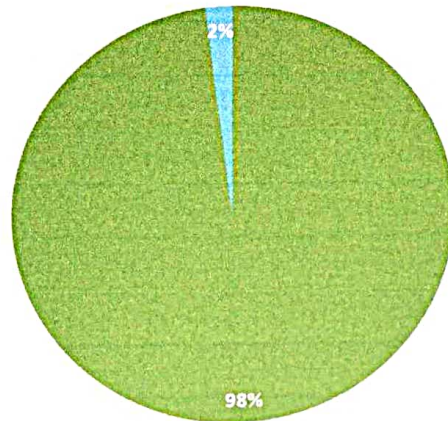
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

  
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9. Attitude of the teacher towards students

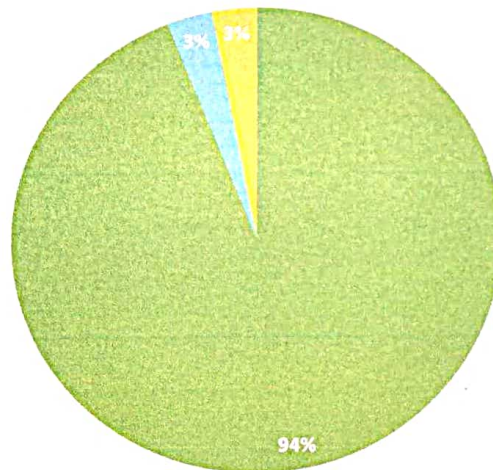
Attitude of the teacher towards students



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

10. Sense of responsibility of the teacher (as perceived by you)

Sense of responsibility of the teacher (as perceived by you)



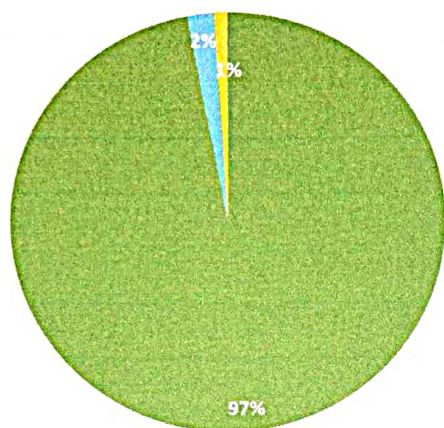
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

  
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## 11. Overall rating

## Overall rating



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

## 2. STUDENTS' PROGRAMME EVALUATION

The college administration gave students a questionnaire to gather their feedback on the programs and courses they are currently taking. The questionnaire includes following 23 aspects related to students' views on the program and course, including in-semester exams, seminars, group discussions, assignments, attendance, and internal assessments.

1. Before undertaking the programme did you get a prospectus giving details of:

Sl No.	Items	Response
a)	Courses available	yes
b)	Admission rule	yes
c)	Completion requirements	yes
d)	Fee refund structure	yes
e)	Financial aid	yes
f)	Support services and training	yes

  
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## 2. Why did you select your subject?

Sl No.	Items	Response (in percentage)	
		Yes	No
a.	Interests in the subject	91	9
b.	Past result in the subject	7	93
c.	Influence of parents/friends/teacher	82	18
d.	Easy of getting admission	0	100
e.	Easy to pass	2	98
f.	Reputation of the department/teacher	75	25
g.	Easy to get a job	2	98
h.	Easy of getting admission to higher courses	1	99
i.	Availability of scholarship/stipend	3	97
j.	Others	0	100

## 3. Choice of courses offered

## Choice of courses offered



■ 1 Satisfactory ■ 2 Unsatisfactory

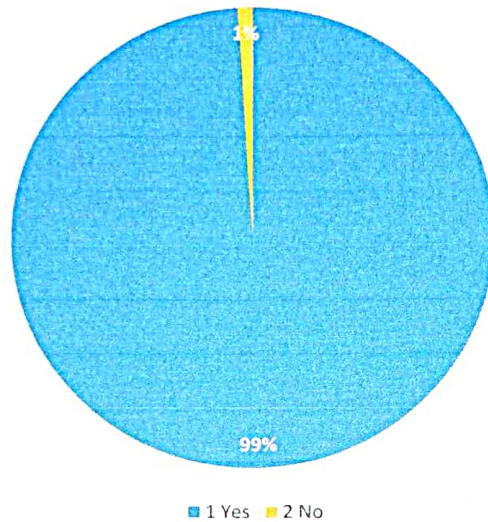
  
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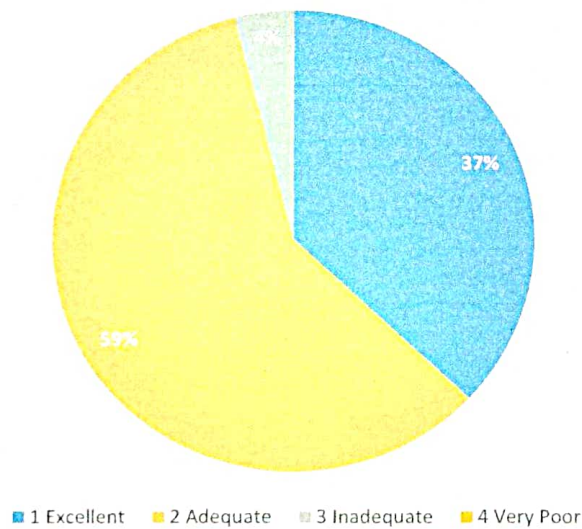
4. Library facility

Q4) Library facility Percentage



5. Opinion about the richness of the library.

Opinion about the richness of the library.



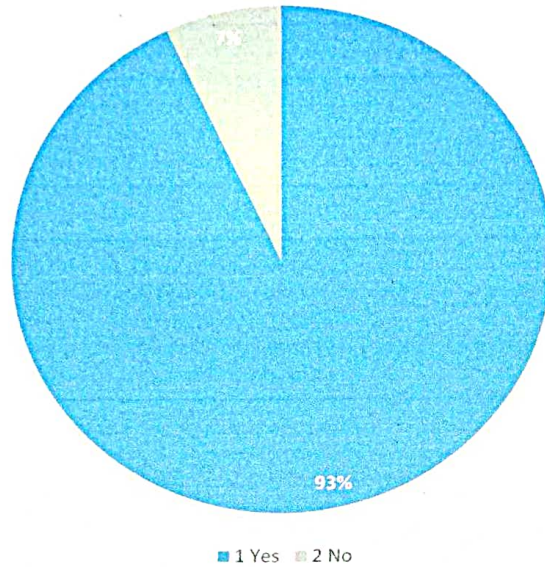
  
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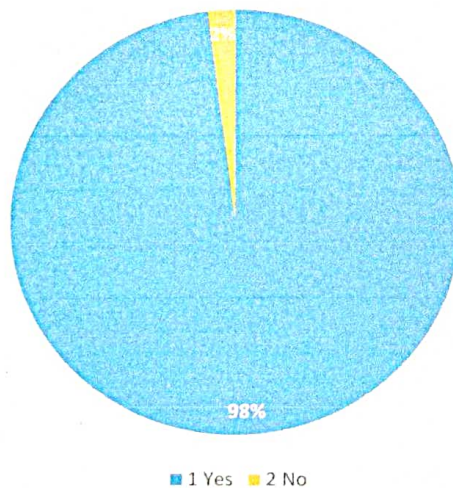
6. Internet facility in the library.

**Internet facility in the library.**



7. (i) Computer training facility in the college.

**Computer training facility in the college.**

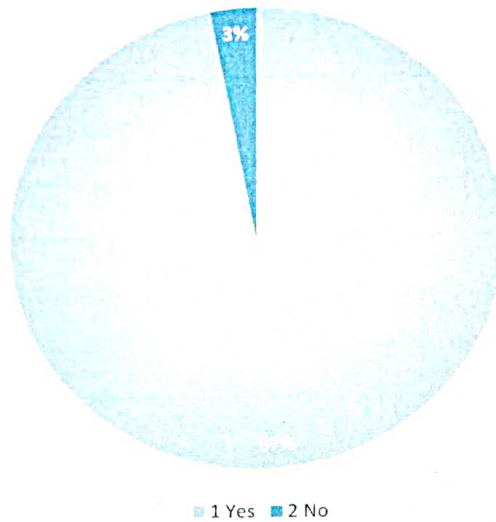


  
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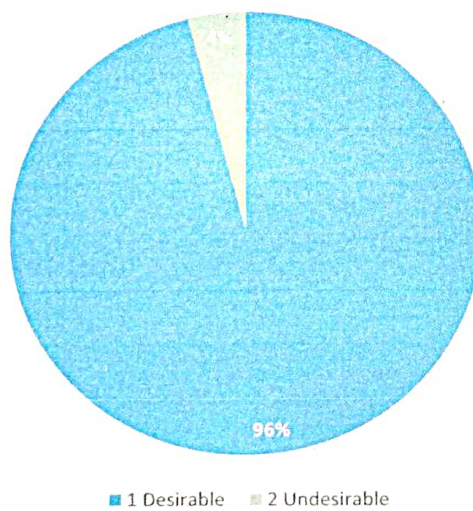
7. (ii) Received training in computer use

(ii) Received training in computer use



8. Opinion about internal evaluation system

Opinion about internal evaluation system

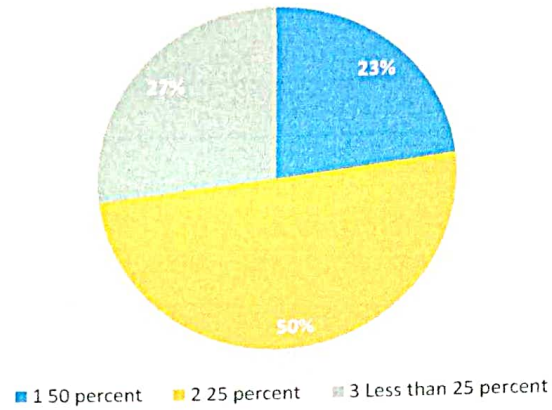


  
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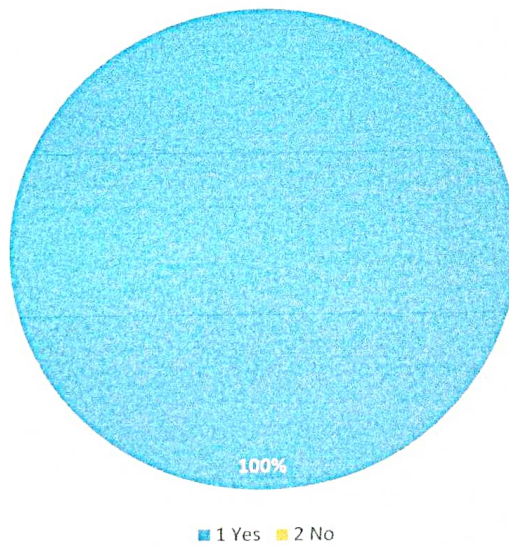
9. Opinion about how much weightage should be given in internal assessment

### Opinion about how much weightage should be given in internal assessment



10. Is the internal assessment transparent?

### Is the internal assessment transparent?



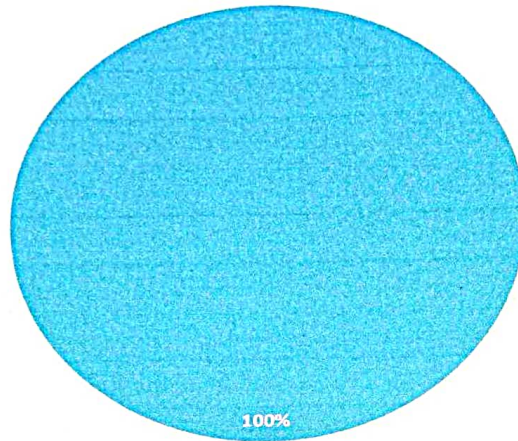
  
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11. Is there grievance redressal cell in the college?

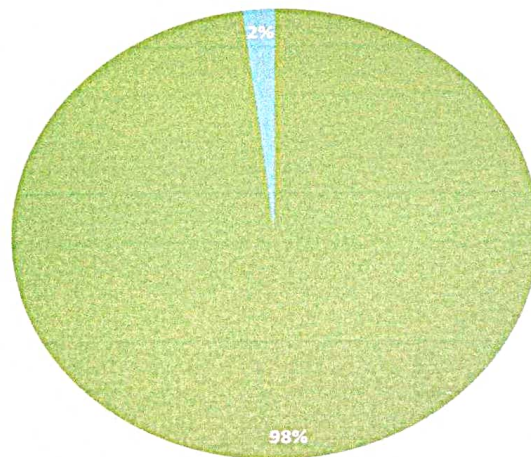
Is there grievance redressal cell in the college?



■ 1 Yes ■ 2 No


12. Is student feedback on teachers is necessary?

Is student feedback on teachers is necessary?



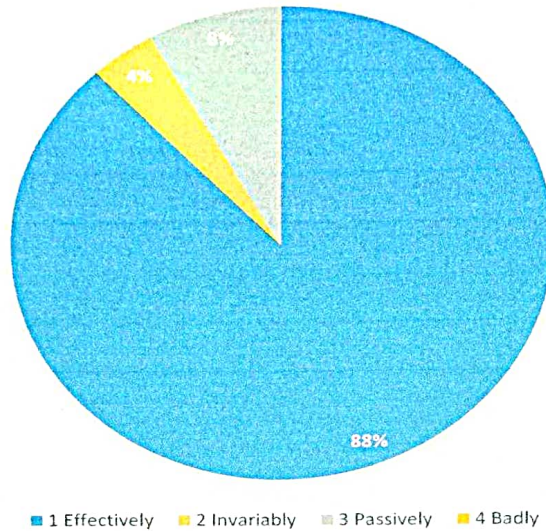
■ 1 Yes ■ 2 No

  
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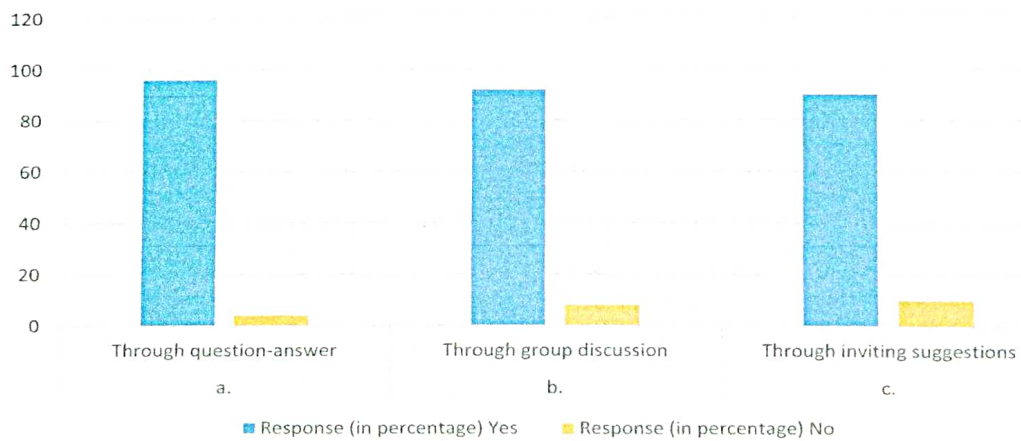
13. How are the teachers able to communicate?

### How are the teachers able to communicate?



14. How do teacher encourage students to participate in the class?

### Teacher encourage students to participate in the class



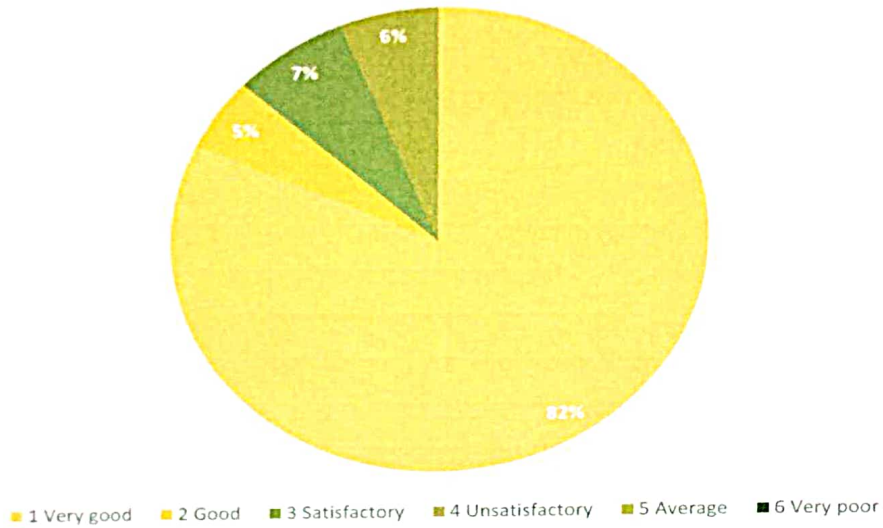
  
 Principal  
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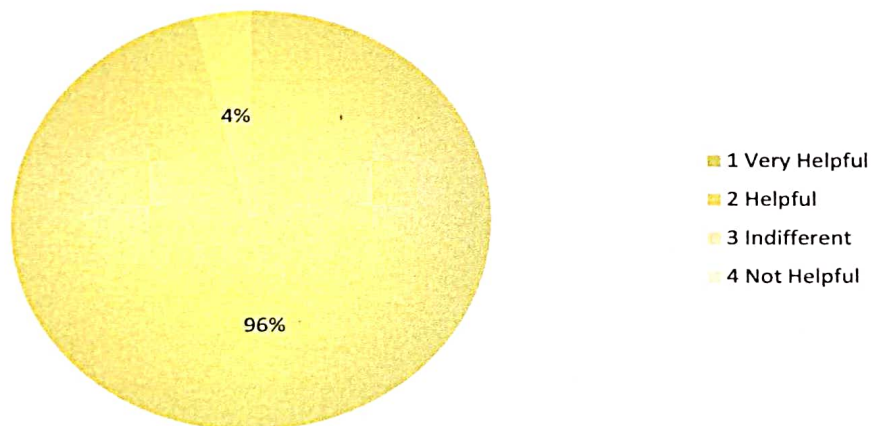
15. Student-teacher relationship in the college


### Student-teacher relationship in the college



16. Principal of the college

### Principal of the college



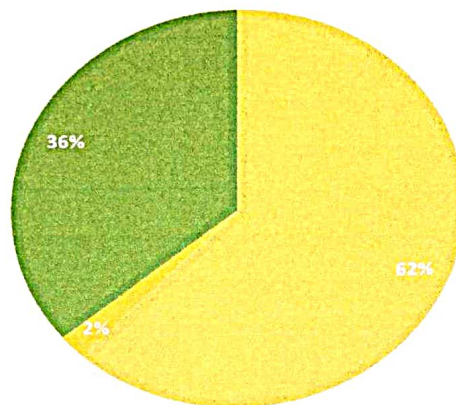
  
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17. Health care facilities of the college

**HEALTH CARE FACILITIES OF THE COLLEGE**

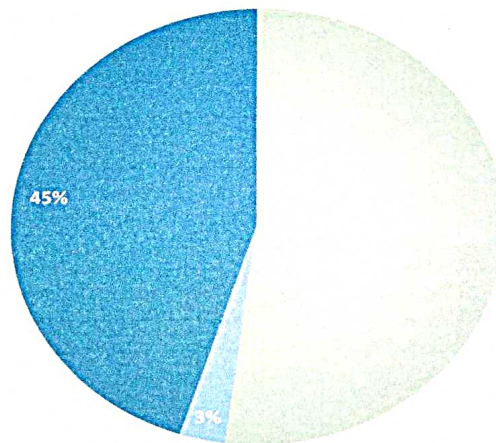
■ 1 Good   ■ 2 Bad   ■ 3 Good but inadequate



18. Participation in extracurricular activities of the college

**Participation in extracurricular activities of the college**

■ 1 Rarely   ■ 2 Often   ■ 3 Never   ■ 4 Sometimes

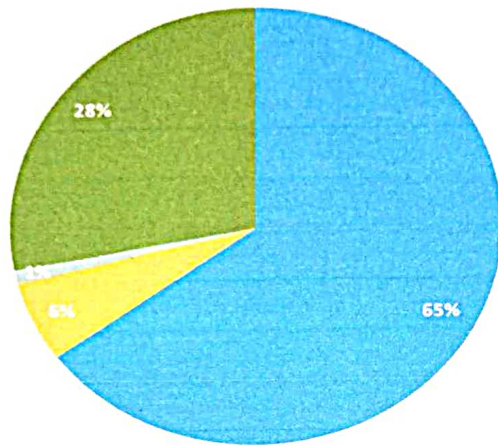


  
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19. What is the attitude of teachers towards extracurricular activities

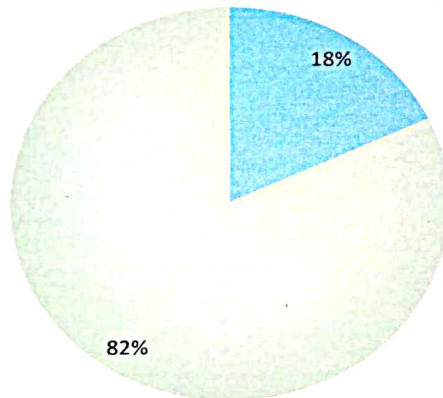
### What is the attitude of teachers towards extracurricular activities



■ 1 Co-operative ■ 2 Encouraging ■ 3 Indifferent ■ 4 Hostile ■ 5 Cynical ■ 6 Enthusiastic


20. Students relationship with the student union

### Students relationship with the student union



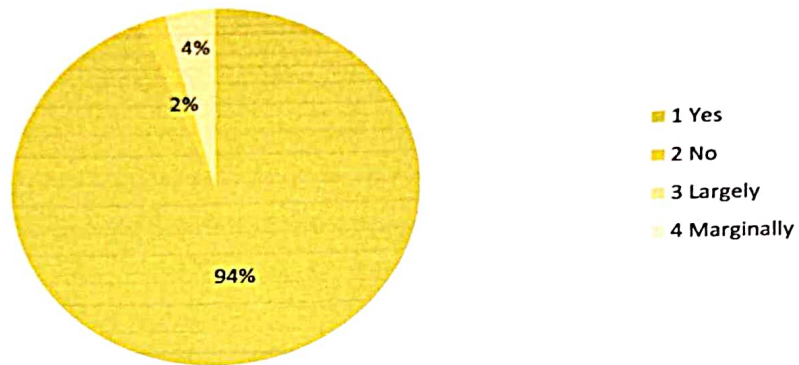
■ 1 Member ■ 2 Office bearer ■ 3 Voter

  
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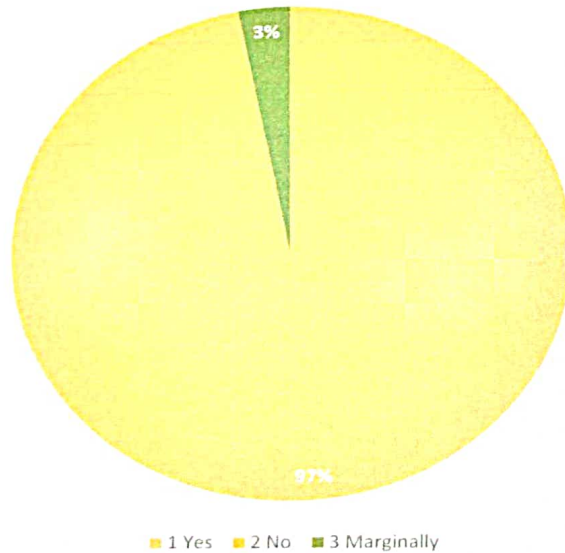
21. Is the students union representative of the student community?

Is the students union representative of the student community?



22. Is the student intellectually enriched?

Is the student intellectually enriched?

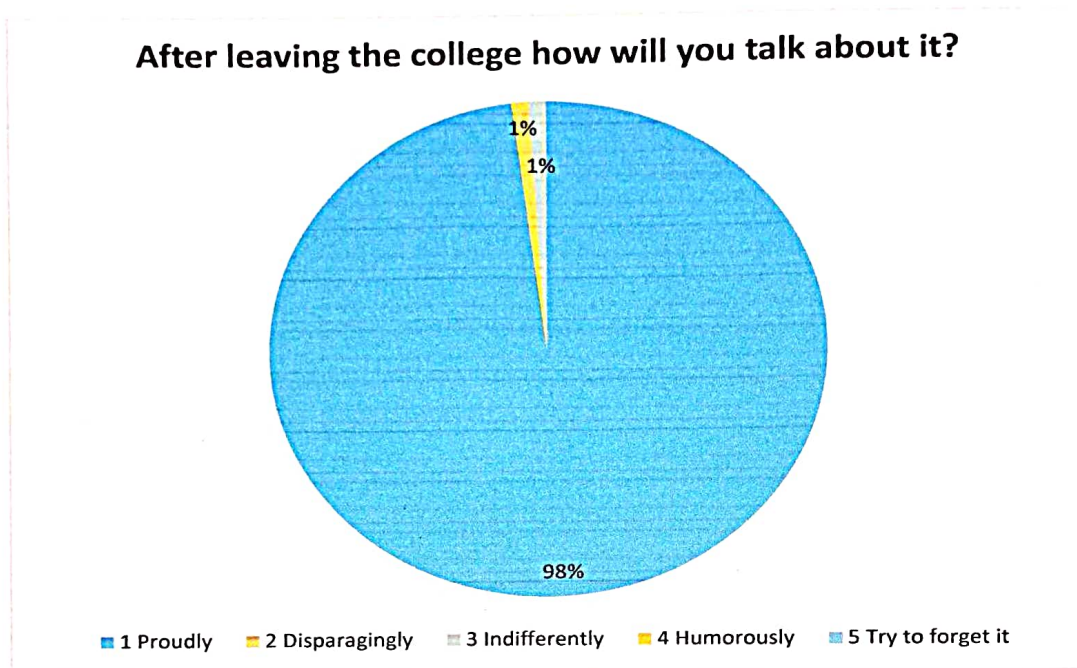


  
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23. After leaving the college how will you talk about it?



### 3. STUDENTS' SATISFACTION SURVEY

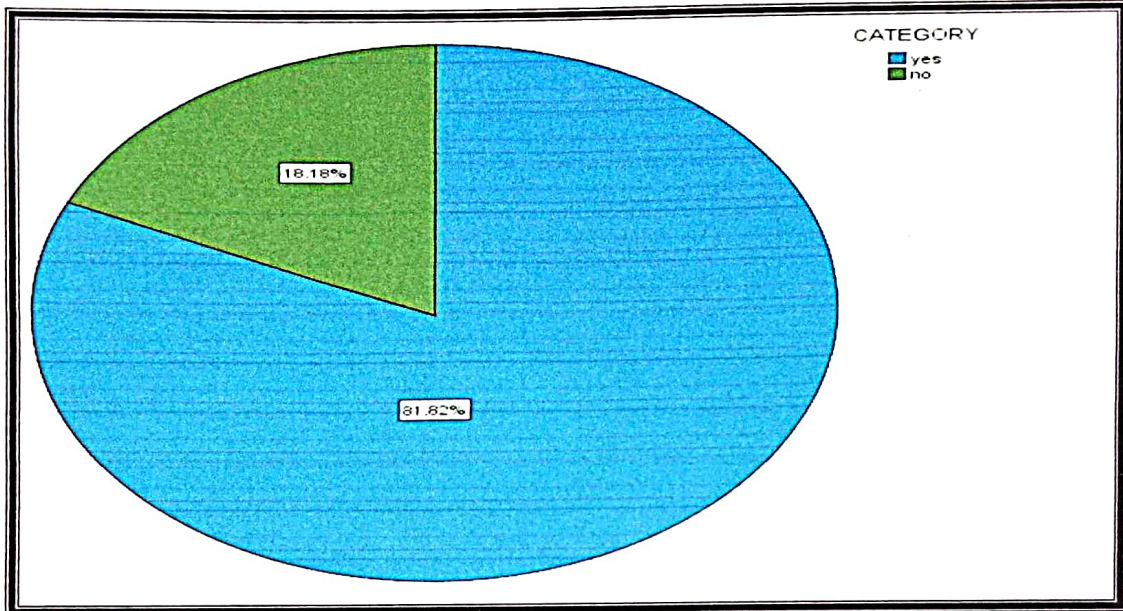
Under the initiative of the Internal Quality Assurance Cell (IQAC), Habraghat Mahavidyalaya conducts a comprehensive Student Satisfaction Survey. This survey is an essential component of the college's continuous efforts to upgrade the quality of education. By systematically collecting and analyzing feedback from students, the college identifies areas of strength and opportunities for improvement. The insights gained from the survey enable the institution to implement targeted actions aimed at enhancing the overall academic experience, ensuring that the educational environment remains conducive to student success and growth. The questionnaire includes following 21 aspects.

  
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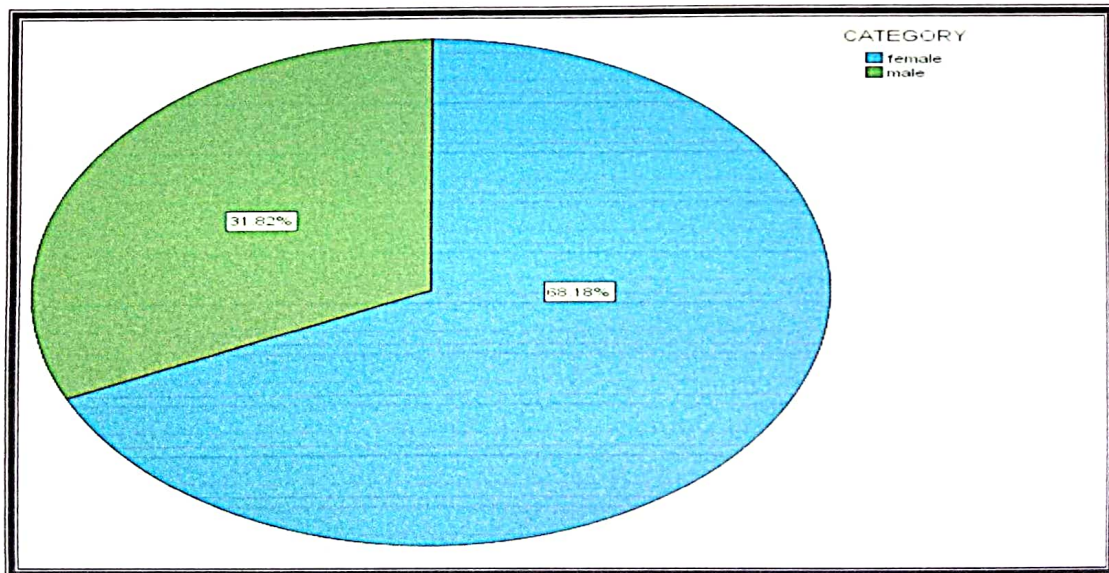
  
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DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT



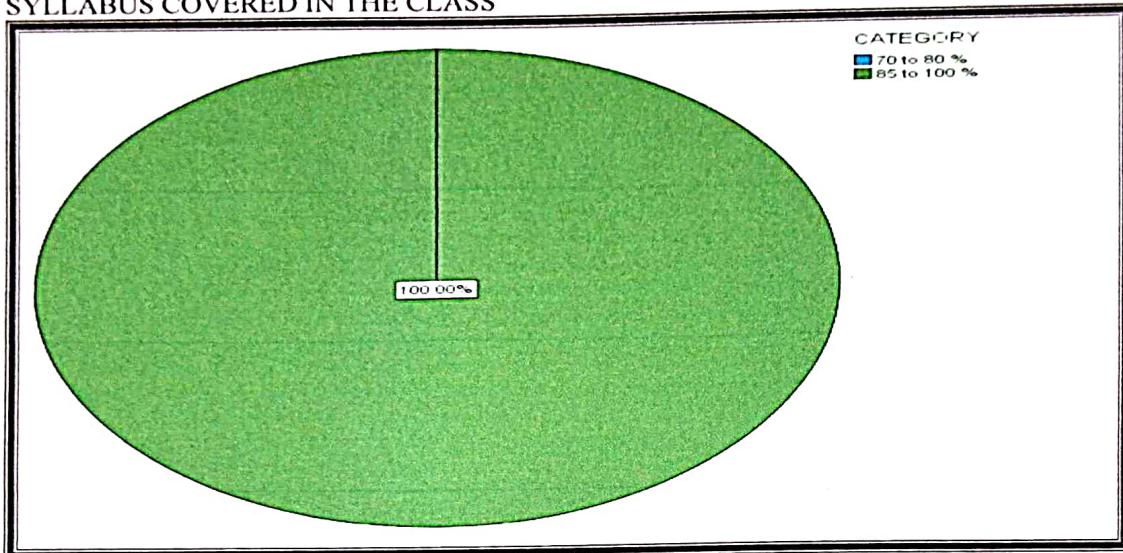
GENDER



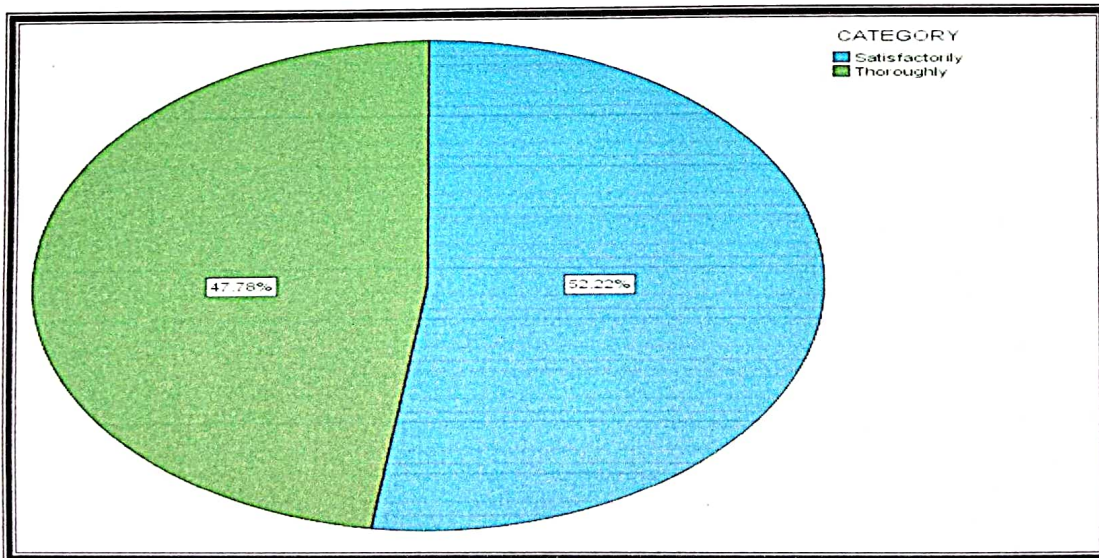
  
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### SYLLABUS COVERED IN THE CLASS



### TEACHERS PREPARATION FOR THE CLASSES

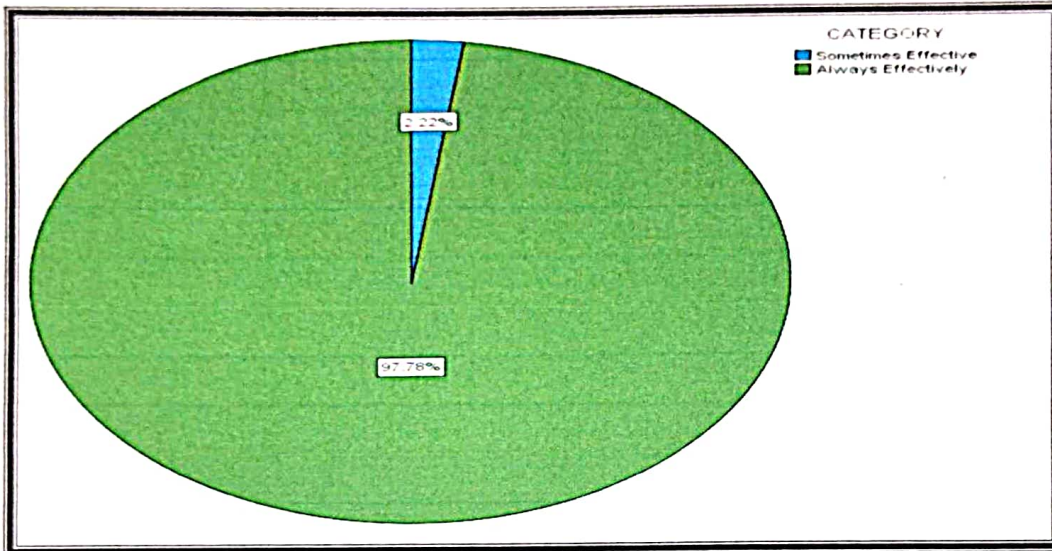


  
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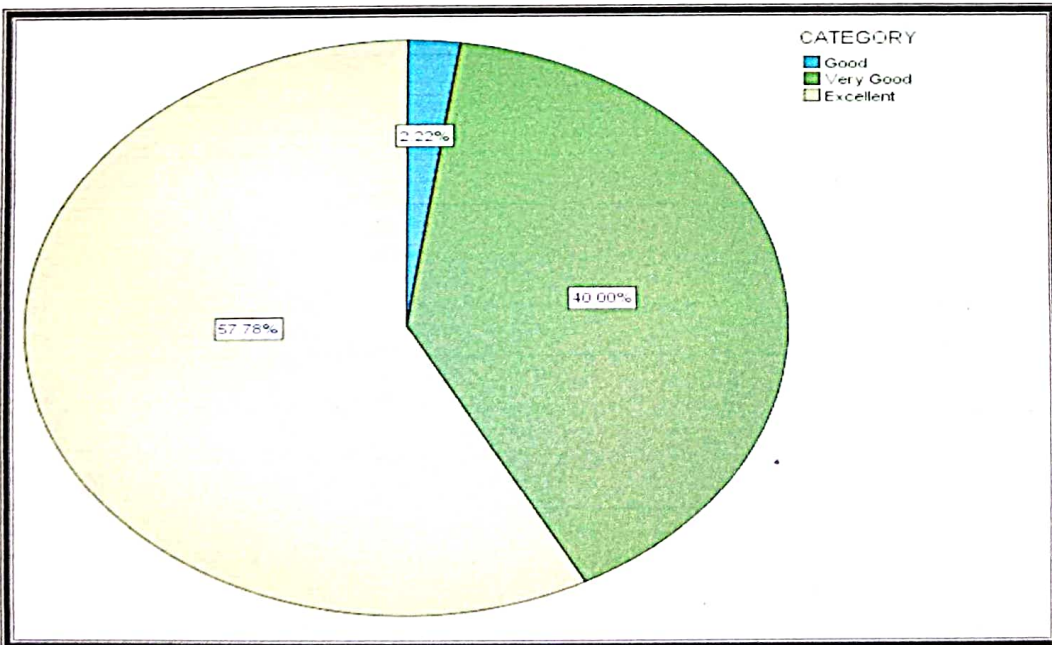
  
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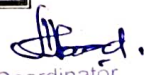
TEACHERS ABLE TO COMMUNICATE



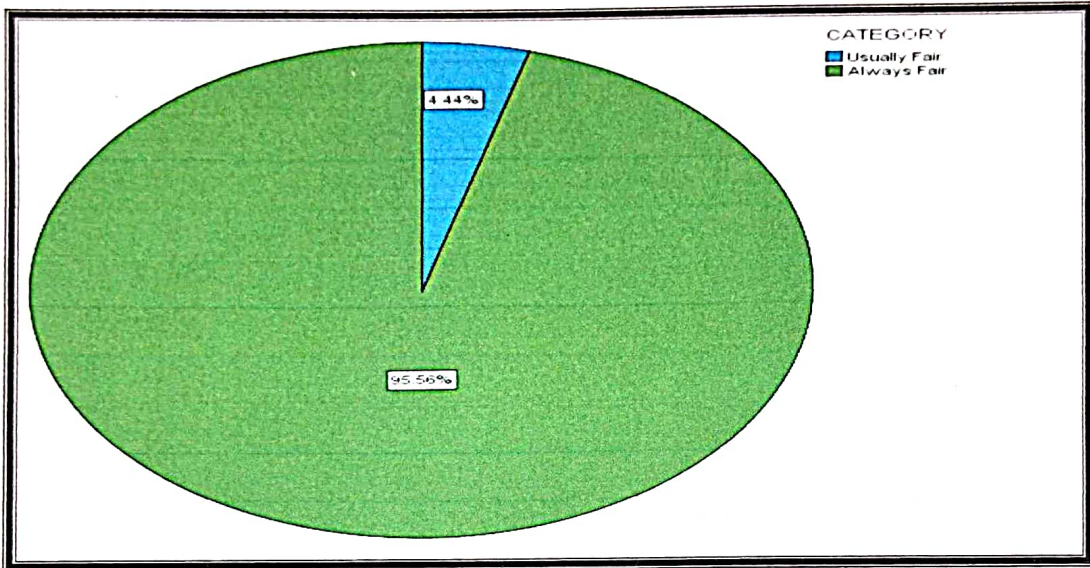
TEACHERS APPROACH TO TEACHING



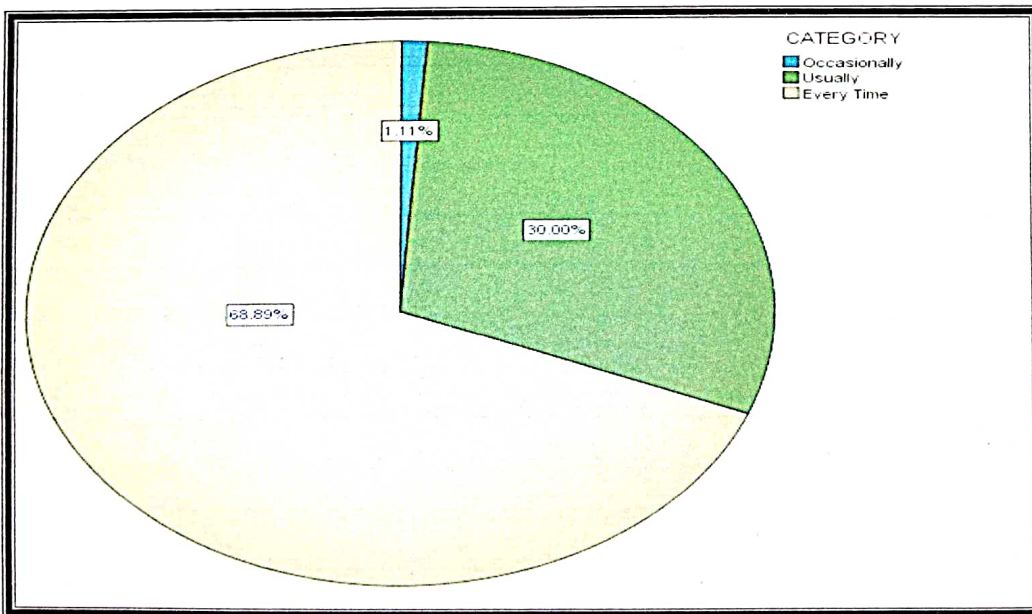
  
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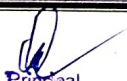
  
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**FAIRNESS OF INTERNAL EVALUATION PROCESS BY THE TEACHERS**



**PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS**

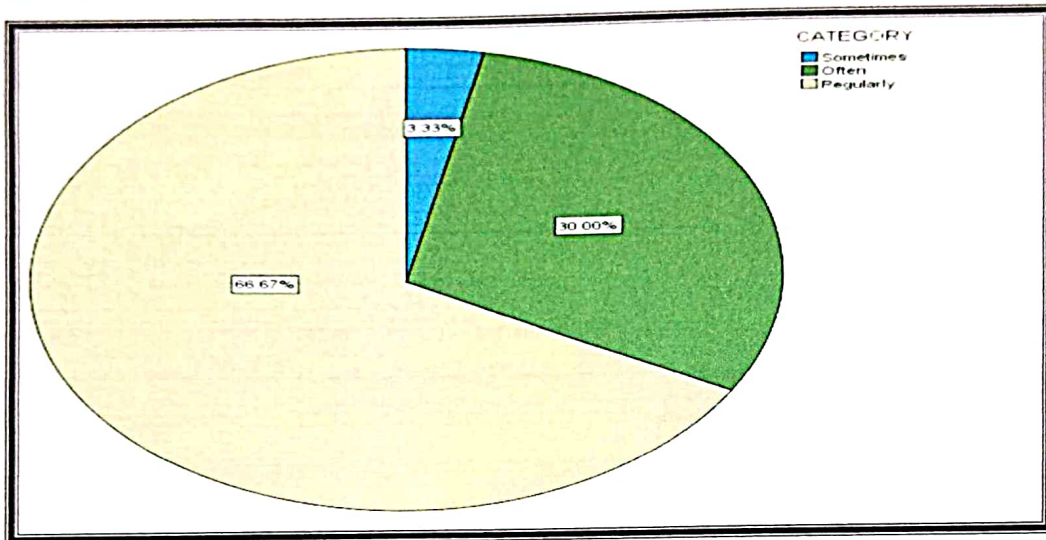


  
Principal  
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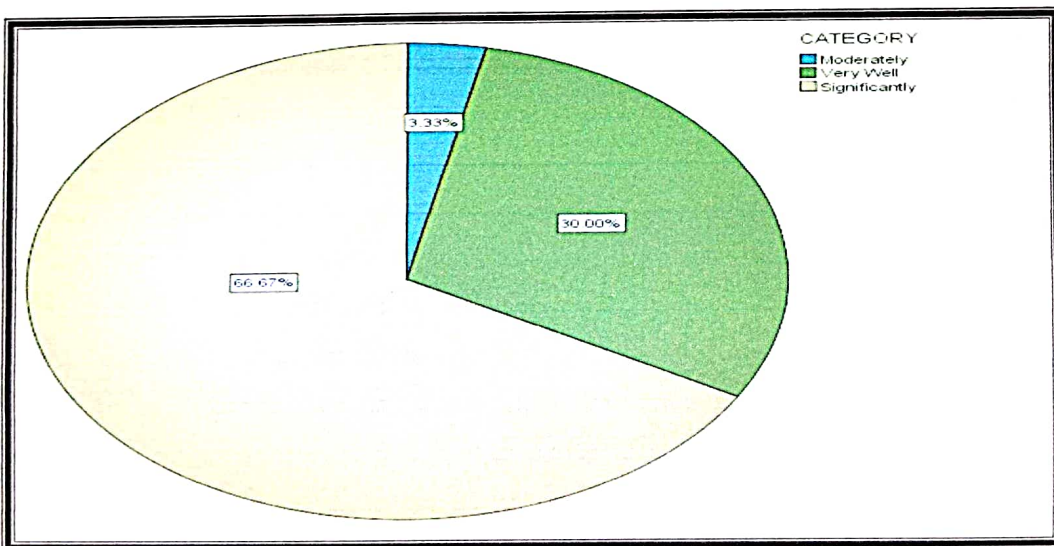
  
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**INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS**



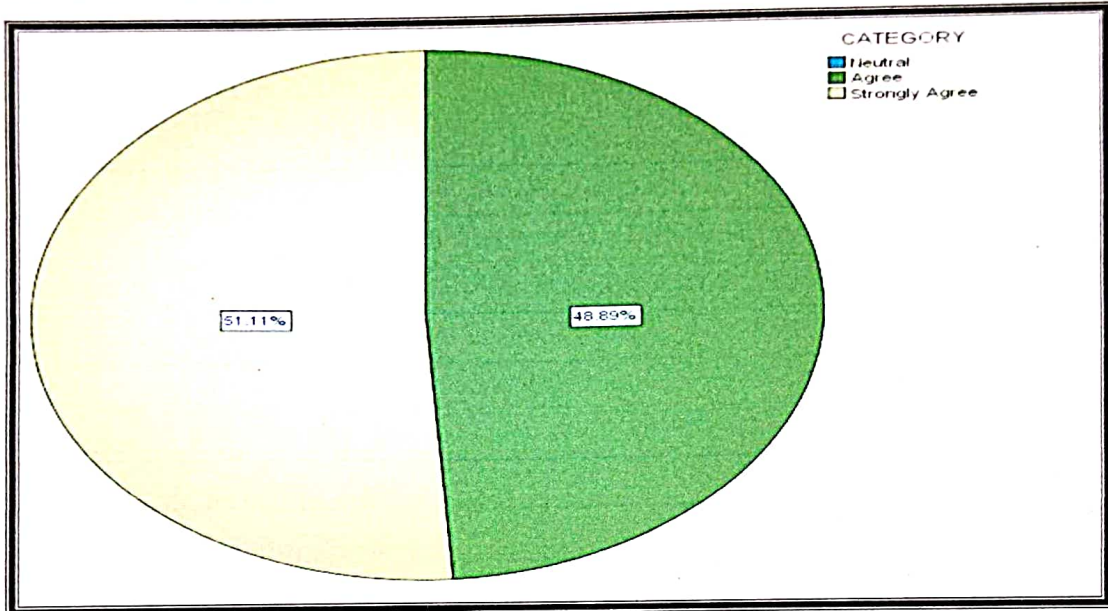
**INSTITUTION FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH**



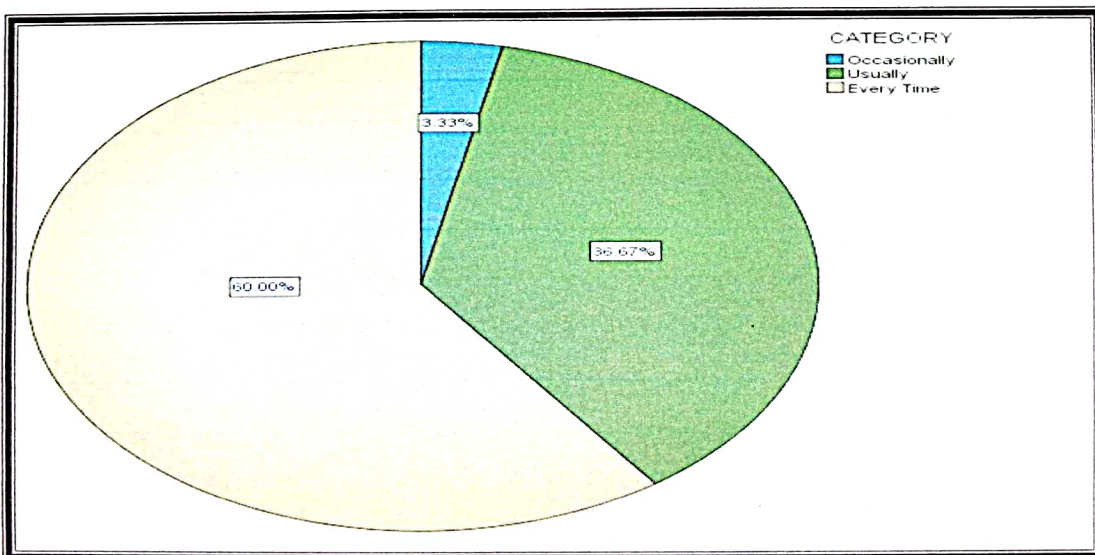
  
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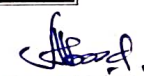
**INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW**



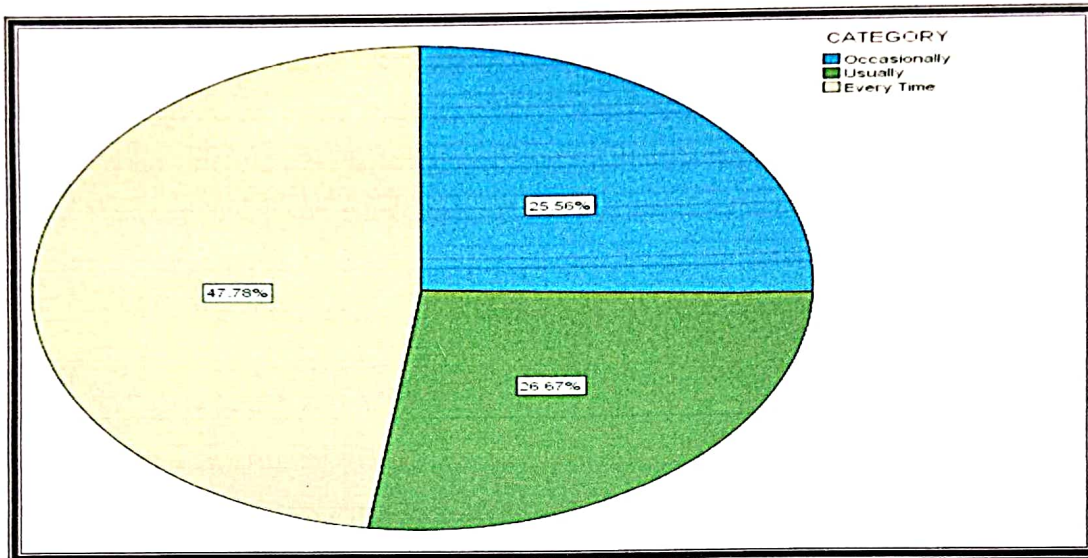
**TEACHERS INFORM ABOUT EXPECTED COMPETENCIES, COURSE AND PROGRAMME OUTCOMES**



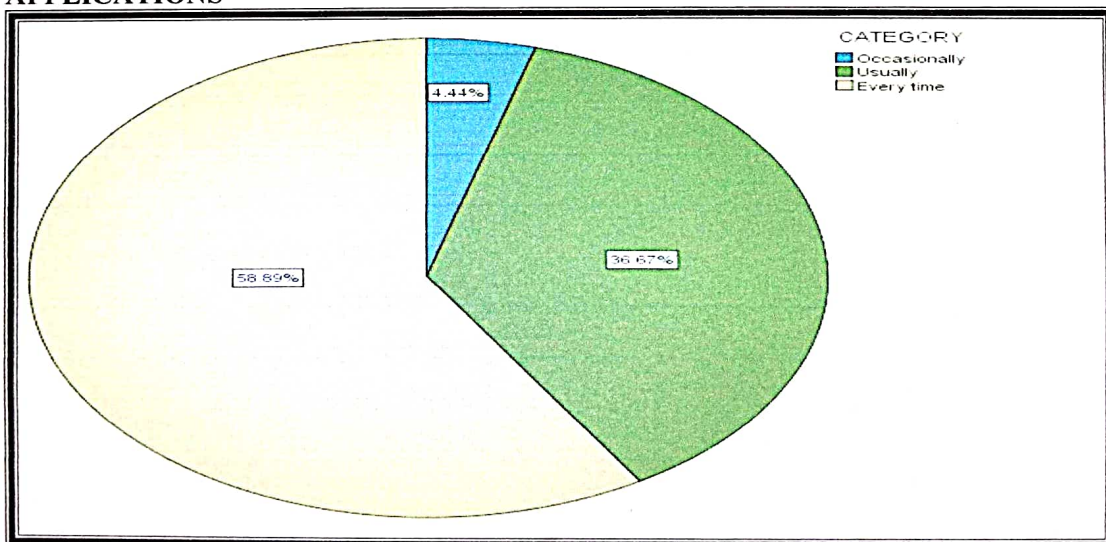
  
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Krishnai.

  
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**MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK**



**TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS**

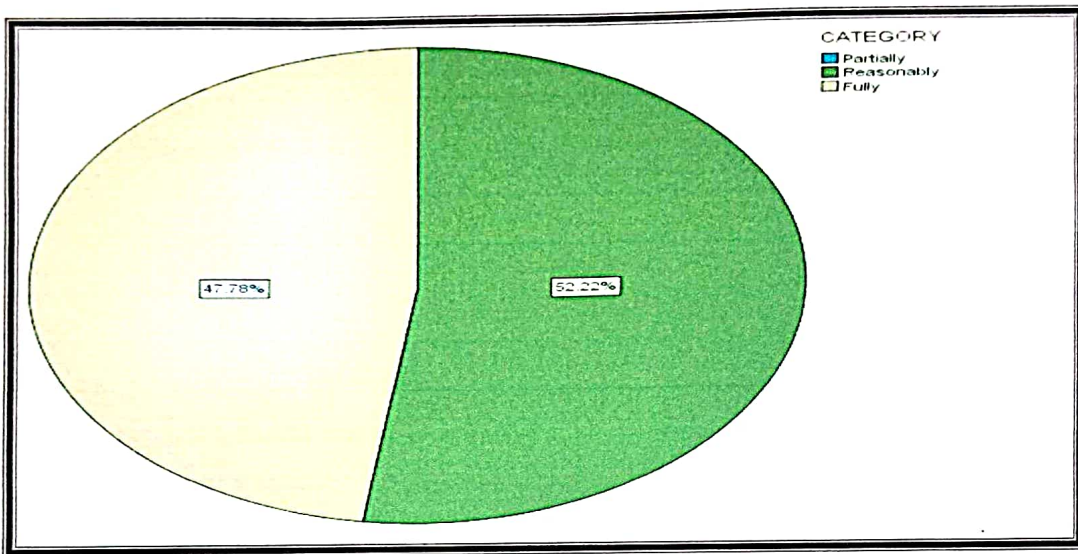


  
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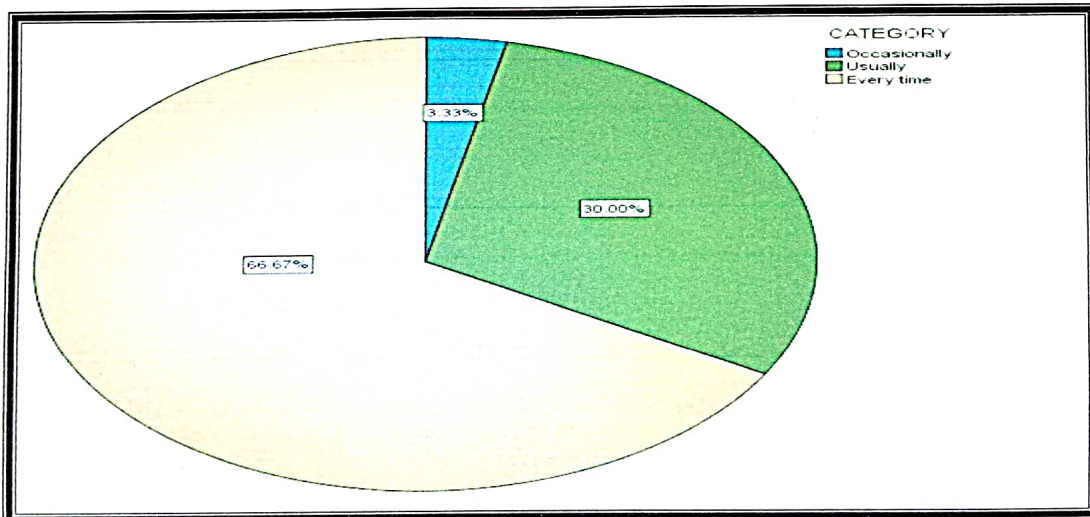
  
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TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT LEVEL OF CHALLENGES



TEACHERS ABLE TO IDENTIFY STUDENTS WEAKNESSES AND HELP THEM TO OVERCOME

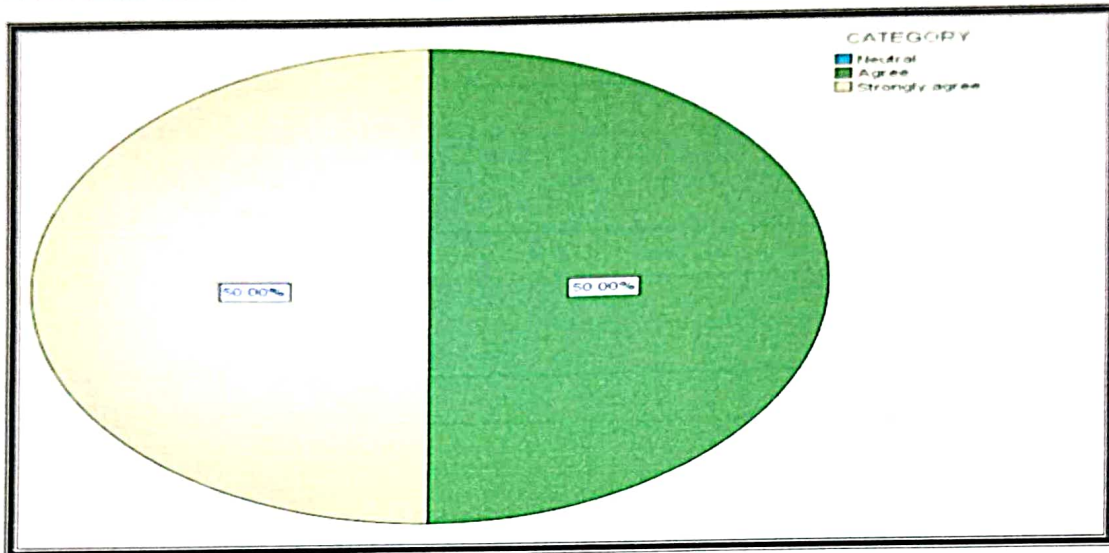


  
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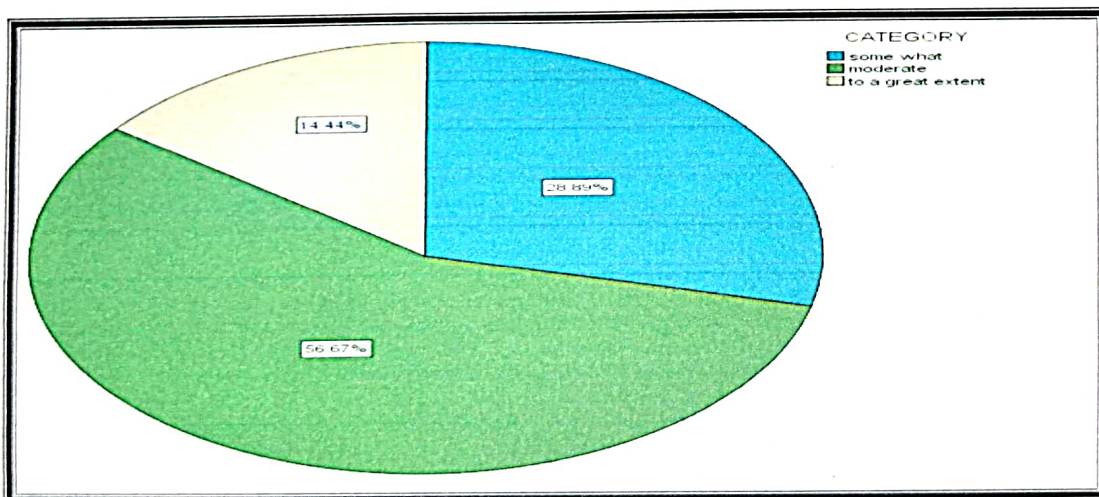
  
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INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



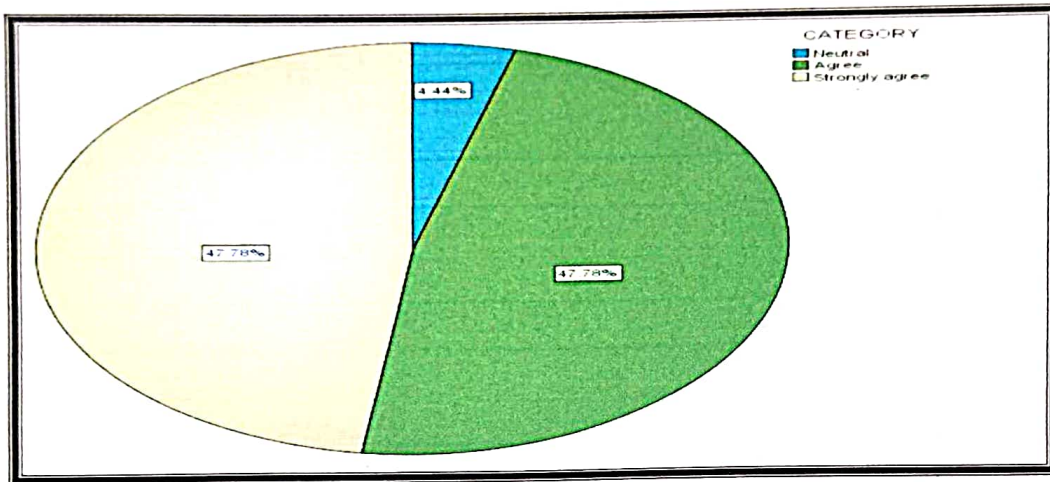
INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



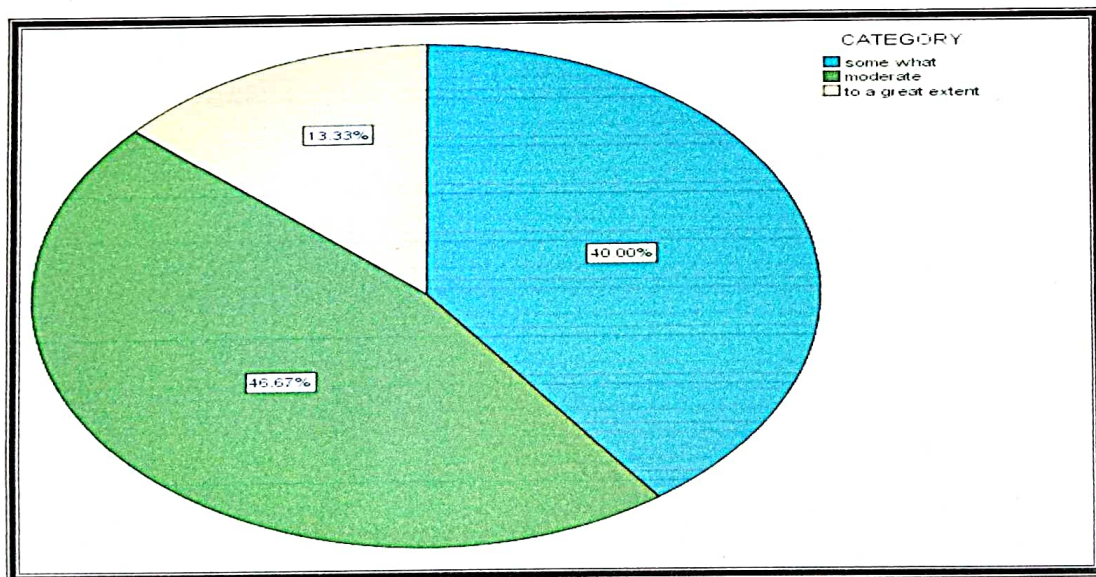
  
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TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS



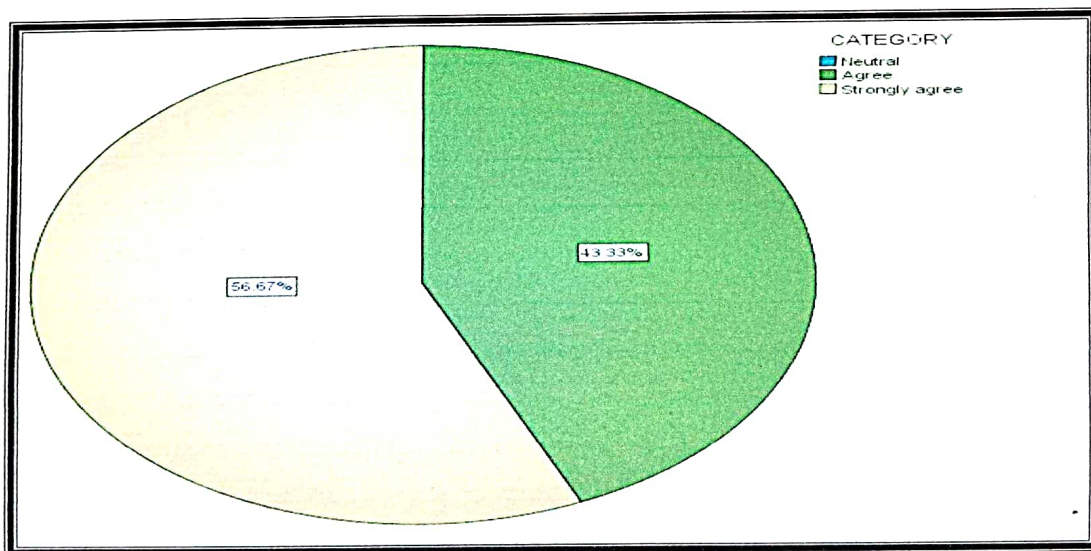
  
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PERCENTAGE OF TEACHERS USE ICT TOOLS



OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD



  
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#### 4. TEACHER'S FEEDBACK ON INFRASTRUCTURE

The Internal Quality Assurance Cell (IQAC) of Habraghat Mahavidyalaya places significant emphasis on collecting feedback from its faculty regarding the college's infrastructure. Teachers provide valuable insights into the adequacy and functionality of various facilities, including classrooms, laboratories, libraries, and administrative offices. Their feedback covers aspects such as the availability and quality of teaching aids, technological resources, and the overall maintenance of the campus. By systematically gathering and analyzing this feedback, the college identifies specific areas that require improvement or expansion. The input from teachers is instrumental in shaping infrastructure development plans, ensuring that the physical environment supports effective teaching and learning.

Sl. No	Attributes	Average Rating
1	Availability of classrooms	10
2	Availability of ICT facility for Class room Teaching	9
3	Availability of Wi-Fi Facilities	8
4	Availability of books in the library	8
5	Availability of reference books in the library	7
6	Availability of Journals and periodicals in the library	8
7	Facilities of Teacher's Reading Room	9
8	Availability of e-resources in the library	9
9	Facilities of Departmental Staff room	10
10	Availability of teacher common room	10
11	Opinion on Canteen facility	9
12	Availability of health care facilities	8
13	Availability of research facility	9
14	Opinion on cooperation of the office staff with the teachers	10
15	Opinion on cooperation of the librarian with the teachers	8
16	Opinion on cooperation of the Principal with the teachers	10
17	Opinion on cleanliness of the college campus	10
18	Opinion on support of the college authority to promote research	9
19	Opinion on overall administration of the college	10
20	Opinion on over all monitoring mechanism of the college	9
21	Opinion on residential facilities available in the college	7
22	Opinion on security arrangement of the college	9
23	Opinion on overall facilities available in the college	9
24	Satisfaction regarding facilities available in the college	10
25	Do you feel proud for being a part of the college	10

  
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 Krishna.

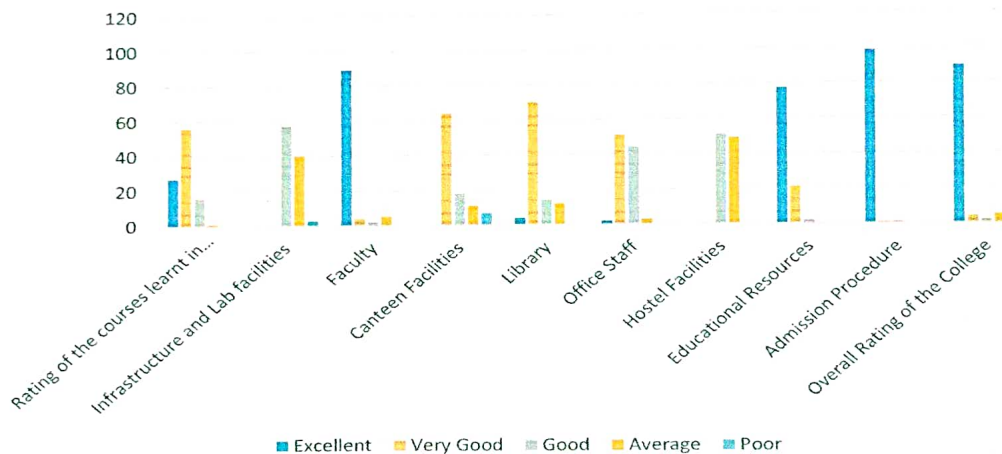
  
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 IQAC, Habraghat Mahavidyalaya



### 5. ALUMNI FEEDBACK REPORT

The IQAC of Habraghat Mahavidyalaya has diligently collected feedback from its alumni regarding their experiences at the college. This feedback encompasses various aspects, including the academic ambience, library and support services, sports and cultural facilities, and the overall cleanliness and greenery of the campus. Additionally, alumni shared their perspectives on the suitability of the programmes and courses offered. The feedback process also encouraged alumni to provide suggestions and opinions for the college's future development. The most relevant and frequently mentioned opinions and suggestions are carefully considered in the college's planning processes, ensuring that the institution continues to evolve in ways that best serve its current and future students. This engagement with alumni highlights the college's commitment to leveraging past experiences to foster continuous improvement and enhance the overall educational environment.

ALUMNI FEEDBACK RESPONSE (in percentage)



  
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### ALUMNI FEEDBACK RESPONSE (in percentage)



#### **CONCLUDING REMARKS:**

In summarizing the various feedback mechanisms outlined—student feedback on teachers, students’ program evaluations, students’ satisfaction surveys, teachers’ feedback on infrastructure, and alumni feedback reports—it becomes evident that a comprehensive approach to institutional improvement hinges on integrating diverse perspectives. Each type of feedback serves a unique role in painting a complete picture of the educational environment. Student feedback on teachers highlights immediate classroom experiences, while program evaluations and satisfaction surveys provide insights into broader educational experiences and overall contentment. Teacher feedback on infrastructure offers critical perspectives on the adequacy of resources and facilities, and alumni feedback delivers valuable long-term perspectives on how well the institution prepares its graduates for future endeavors. Collectively, these inputs are crucial for guiding strategic enhancements and ensuring that Habraghat College as an institution evolves in alignment with the needs and expectations of its community.

  
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 Krishna

  
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